From:	Vankeerbergen, Bernadette
To:	Simmons, Clare; Husen, William
Cc:	<u>Daly, Marymegan; Lowry, Debra</u>
Subject:	RE: Bachelor of Science: English and Mathematics
Date:	Thursday, July 20, 2017 1:47:00 PM
Attachments:	image001.png

Dear Bill and Clare,

Many thanks for the resubmission of the Bachelor of Science: English and Mathematics. I have run this latest revision by Meg Daly.

Unfortunately, in the process of revising the four-year plans, some additional mistakes have been inserted. Therefore, the proposal will need to be revised one last time to address the following:

- <u>Contingency</u>: The latest revision correctly indicates that Math 4530 is 3 credits and Stat
 - 4201 is 4 credits. Those interchangeable classes are in the AU semester of the 3rd year. In previous iterations of the plans, you had simply given the highest number of credits: 4. The latest revision now indicates that the credit is 3-4 (depending on which course the student takes). The problem, however, is that the total credit hours is then 120-121 (in previous drafts it was 121) & a student cannot graduate from ASC with 120 credit hours. One needs a minimum of 121 credits. Please see ASC faculty rules governing undergraduate degrees here (rule 1): https://asccas.osu.edu/curriculum/faculty-rules This is an important point that needs to be fixed before the proposal is advanced to OAA. One suggestion would be: For the Applied Math and the Financial Math concentrations, you could simply make the very last

elective (SP semester of 4th year) 2-3 credits (instead of 2 cr). And for the Math Ed and Theoretical Math concentrations, you could add another elective somewhere (a 1-cr elective would suffice)..... (Of course, in actuality, some students may not need the extra elective hour if, for example, they take Natural Science GE courses that add up to more than the 11 credits you have in your plans. That's where advising comes in. However, for the purpose of the written proposal that will be reviewed by OAA, the 4-year plans need to show a clear pathway to 121 credits.)

• <u>Recommendation</u>: Please make sure to fix the following typo in all four 4-year plans. Somehow, Math 2153 (Calculus III) has become Math 2513 in the latest version.

The proposal will be back in the Dept of Math initiator queue in a minute.

Many thanks, Bernadette



THE OHIO STATE UNIVERSITY

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From: Vankeerbergen, Bernadette Sent: Thursday, May 18, 2017 3:54 PM To: Simmons, Clare <simmons.9@osu.edu>; Husen, William <husen@math.ohio-state.edu>
Cc: Daly, Marymegan <daly.66@osu.edu>; Lowry, Debra <lowry.40@osu.edu>
Subject: RE: Bachelor of Science: English and Mathematics

Dear Bill and Clare,

I have submitted the revision to the BS English and Mathematics to Meg Daly, faculty Chair of the ASC Curriculum Committee. Most of the contingencies enumerated in the e-mail of April 25 have been addressed. However, three points need further clarification.

- Third bullet point below: In the process of addressing that issue and changing the 4-year plan for Theoretical Math, additional mistakes were inserted in the 4-year plan: (1) Math 2153 is a course in the major and thus cannot double-count for an Open Option GE slot (Spring of 2nd year) and (2) the plan does not correctly identify a min of 6 credits for GE Open Option. One possible solution: Double-count Math 1152 (which is a major prereq and included in the Spring of the 1st year) as one GE Open Option course. That would be 5 credits toward the mandatory 6 cr of Open Option GE. The last 1 credit can come by changing one of the current electives on the 4-year plan into a GE Open Option slot. The student would end up having taken 8 GE Open Option credits—a little more than the mandatory 6, but it is totally fine.)
- Fourth bullet point below: This has not been addressed. The statement is still there on p. 12. It is not repeated anywhere else in the proposal and is more than likely a mistake. If it does need to be kept, explain what is here meant—since the statement contradicts the advising sheets for the BS.
- Last bullet point below: This point still needs to be addressed: Elaborate the note on page 8 of the proposal to clarify the purpose of the methods course in pushing students toward an area of concentration in the English portion of the major. Also this information should be included more prominently in the proposal (and should also refer the reader to the advising sheets for the regular English BA that have now been uploaded—otherwise, without this context, reviewers at CAA will likely not understand why the English BA advising sheets have been uploaded). Additionally, edit advising sheets for the BS to clarify to students that they should discuss their methods course and English courses with an advisor.

I will return the proposal one more time to the initiator queue in the Dept of Mathematics. Please let Meg and/or me know if you have any questions.

All the best, Bernadette

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Sent: Tuesday, April 25, 2017 12:06 PM

To: Simmons, Clare <<u>simmons.9@osu.edu</u>>; Husen, William <<u>husen@math.ohio-state.edu</u>> Cc: Jenkins, Mary Ellen <<u>jenkins.196@osu.edu</u>>; Fink, Steven <<u>fink.5@osu.edu</u>>; Daly, Marymegan <<u>daly.66@osu.edu</u>>; Lowry, Debra <<u>lowry.40@osu.edu</u>> Subject: Dash alor of Science: English and Mathematics

Subject: Bachelor of Science: English and Mathematics

Dear Clare and Bill,

Thank you again for coming to the ASCC meeting last Friday. As you know, the committee unanimously approved the new major with 6 contingencies:

- Remove GE Data Analysis line on each 4-year plan (in the Spring of second year). BS students fulfill that requirement in the actual major courses.
- P. 16: Add "Elective course" on two lines that have a blank with credit hours added. (One is in Spring of Year 3 and the other one is in the Fall of Year 4.)
- Math 1295 fulfills GE Open Option in 4-year plan for Theoretical Math. This course cannot be used for GE for BS students. Since there is now an elective slot open in that plan (since line about GE Data Analysis is now freed), use that course for the elective slot.
- P. 12: "Note: Where appropriate to the concentration, 3000-level English courses can substitute for 4000-level courses." Remove that statement.
- According to the rules of the GE, "A maximum of three hours is permitted from the department of the major across the Literature and Visual and Performing Arts categories, but these hours may not be counted on the major." If the Dept of English is considered "the department of the major" (or at least one of the departments of the major), then the GE Literature course and the GE VPA course cannot both be taken in the Department of English.
- Elaborate the note on page 8 of the proposal to clarify the purpose of the methods course in pushing students toward an area of concentration in the English portion of the major. This information should be included more prominently in the proposal. Additionally, edit advising sheets to clarify to students that they should discuss their methods course and English courses with an advisor.

I am now going to return the major proposal via curriculum.osu.edu. It will be in Bill's queue in a minute. Bill: Could you please remove the "old" files (I cannot do this for you at my level) and upload the new ones. I know you were cc'd on Debra Lowry's e-mail yesterday, but just to make sure I will forward that e-mail to you as well.

Many thanks & all the best, Bernadette



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